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Voluntary participation in community collaborative forest management: A case study of Central Java, Indonesia^{*}

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Abstract

This paper examines voluntary participation in community forest management, and 7 characterizes how more participation may be induced. We implemented a survey of 8 571 respondents and conducted a case study in Central Java, Indonesia. The study's 9 novelty lies in categorizing the degrees of participation into three levels and in identify-10 ing how socio-economic factors affect people's participation at each level. The analysis 11 finds heterogeneous responses across the three levels and also finds that publicly orga-12 nized programs, such as information provision and benefit sharing, are highly effective. 13 Overall, the results suggest a positive perspective and further corrective measures for 14

the success of community forest management.

Keywords: Voluntary participation, community collaborative forest management, partic ipation level

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^{*}Remaining errors are ours.

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18 1 Introduction

"How can we make people understand that Community Collaborative Forest Management 19 (Pengelolaan Hutan Bersama Masyarakat or PHBM) is beneficial and how can we encourage 20 more people to 'practically' participate in this program?" These questions have been raised 21 by the managers of the state-owned forest enterprise, Perum Perhutani, which is respon-22 sible for implementing the PHBM program in the Kendal Forest Management Unit (KPH 23 Kendal), Central Java, Indonesia. In particular, "more participation" in terms of the de-24 gree and the number of members in the PHBM program is acknowledged as necessary and 25 important in successful forestry management to protect the environment of KPH Kendal 26 and to improve forest production of timber and non-timber products. However, up until 27 now, Perum Perhutani has not been successful in encouraging enough community members 28 to participate more in the program nor in inducing practical participation, as the choice to 29 participate is entirely voluntary.¹ 30

KPH Kendal covers 81 villages that are involved in the PHBM program. However, not 31 all community members are eager to participate in the program. Indeed, the degree of 32 participation, which captures how actively they become involved in the program, varies from 33 member to member. Some participate in the program only to cultivate forest lands; some 34 participate to utilize additional PHBM activities, such as training, routine meetings, and 35 fieldwork team projects; and others fully participate in active or managerial roles, from 36 planning to harvesting timbers or non-timber products in KPH Kendal. Given the state of 37 affairs, this study classifies community members into three groups depending on the degree 38 of participation and identifies the determinants that enhance motivation to participate more 39 actively in the program for each stage of the three groups. Doing so enables us to derive 40 some important implications for sustainable forest management in Indonesia and other areas 41

¹The report provided by Perum Perhutani (2010) states that communities who live near forests remain conservative and have difficulty in accepting some drastic changes under the PHBM program. This resistance may be due to their dependency on the environment and their interaction with forest resources. Currently, there is some debate that community participation makes the program more effective in improving the living standards of all forest users through the benefit sharing mechanism of community forest management.

⁴² in foreign countries.

The main objective of sustainable forest management is to meet the needs and aspirations 43 of the current generation without damaging future generations. Preventing local people from 44 over-utilizing forests has proven unsuccessful in top-down type governmental forest policies 45 due to the difficulties of monitoring and enforcement (see, e.g., Arnold (1991) and Mather 46 (1992)). Thus, forest management policies have shifted toward people-oriented management 47 as a continuous flow of multiple benefits, a trend that has been supported by scientists 48 (see, e.g., Franklin (1995) and Malla (1997)). In this regard, forest management authorities 49 have placed the highest priority on participatory forest programs, which encourage local 50 communities to voluntarily get involved in the management of forest resources to protect, 51 manage, and develop forests in a sustainable way. 52

Many previous works have discussed how community participation is associated with 53 the effectiveness of sustainable forest resource management in relation to people's incentives 54 to participate in the program through various mechanisms, such as benefit sharing.² For 55 example, Salam et al. (2005) collected primary cross-sectional data in Bangladesh through 56 interviews and field observations under multistage stratified random sampling, with their 57 logit analyses identifying the factors affecting the sustained participation of farmers in par-58 ticipatory forestry applying a logit regression analysis. Their argument is that a partner-59 ship between local participants and management authorities is needed to conduct successful 60 strategies for sustainable development. 61

Maskey et al. (2006) examine the determinants of collective management of participatory forestry in Nepal by using ordered probit and two-stage least-squares models. They show that community participation is based on the socio-economic profile of an individual and that level of participation is determined by the benefits obtained from common forest resources. Furthermore, Emtage and Suh (2004) identify the socio-economic factors that

²For an explanation of various case studies, see, e.g., Khan and Begum (1997), Schroeder (1999), Gibson and Becker (2000), Mohan and Stokke (2000), Emtage and Suh (2004), Parfitt (2004), Ito et al. (2005), Martin (2005), Khadka and Schmidt-Vogt (2008), and Layzer (2006).

⁶⁷ influence households' tree management intentions by collecting survey data from rural com⁶⁸ munities in Leyte Province, the Philippines. Their results reveal that levels of land ownership
⁶⁹ and previous experience in the forestry industry are related to the involvement of community
⁷⁰ members.

Studies have also been conducted to evaluate participatory forestry in Indonesia. Sutopo 71 (2005) analyzes how the PHBM program affects forest sustainability and community wel-72 fare in the Ngawi district by using correlation analysis indicating that the program has a 73 significant impact on forest sustainability and a small impact on community welfare. Ap-74 plying participatory conservation planning, participatory mapping, and participatory rural 75 appraisal as descriptive research methods, Djajanti (2005) also reveals that the PHBM pro-76 gram provides the community with more equitable access to forest resources particularly in 77 harvesting non-timber forest products. 78

A recent work by Djamhuri (2008) discusses incentive structures in social forestry pro-79 grams through field observation and interviews with members of such programs and finds 80 that the transfer of rights from the state to community members is a useful approach to 81 establish an effective incentive structure. However, the degree of community participation 82 depends on the incentive structure and the existing social capital. In summary, past works 83 have focused primarily on analyzing socio-economic factors affecting people's motivation for 84 community participation; the results appear to reach a consensus that relations between 85 members and management authorities, the incentive structure of sharing benefits, and social 86 capital are important determinants. 87

⁸⁸⁸ However, most of these works do not evaluate and compare the effectiveness of different ⁸⁹⁹ forestry policies implemented by the government and do not consider the different degrees ⁹⁰⁰ of participation in community forest management. As mentioned above, more 'practical' ⁹¹¹ participation is necessary for the success of community forest management, and more detailed ⁹²² analysis of these factors must be valuable from a policy perspective. Because no systematic ⁹³³ work has focused on analyzing the impact of several different forest policies and different ⁹⁴ degrees of participation within a single framework, this paper seeks to tackle this absence.
⁹⁵ More specifically, we characterize (1) what types of governmental policies and (2) what socio⁹⁶ economic factors induce more participation in community forest management from entry to
⁹⁷ managerial levels by utilizing the example of the PHBM program in Indonesia.

For this purpose, we uses primary cross-sectional data from households located near 98 forests in KPH Kendal, Central Java, Indonesia. A field survey was conducted with a 99 stratified random sampling in KPH Kendal from December 2010 to January 2011. For 100 our research areas, we selected three forest districts (Semarang, Batang, and Kendal) that 101 cover the entire KPH Kendal region or, more precisely, three villages from Semarang, three 102 villages from Batang, and four villages from Kendal that consider the PHBM program's 103 criteria. The sample consists of 571 respondents. These study sites were chosen because 104 community forests are administered by the PHBM program in a coherent manner, but there 105 are sufficient variations with respect to socio-economic conditions, current performance of 106 community forestry and types of publicly organized programs. 107

The novelty of this study is (1) to categorize the degree of participation into three levels— 108 nominal participation, active participation, and managerial participation, and (2) to analyze 109 the details of socio-economic factors as well as several government policies that induce more 110 active participation from non-member to members, from nominal to active, and from active 111 to managerial levels. They represent different levels of community participation. The degrees 112 sequentially increase and becomes stronger in order of nominal, active and managerial. As 113 noted above, more practical participation is reported to be necessary and important for the 114 success of Indonesia's community forestry, as many forest users are still nominal members 115 who neither fully utilize nor contribute to the potential benefit of the program. Therefore, 116 with an eye on different degrees of participation, our analysis provides important implications 117 for the current forest policy debate. 118

For each category of the three participation levels, we conduct a logit regression analysis to clarify the determinants of community participation and then discuss the differences and similarities across the categories with respect to the individual behaviors of participation. We choose this step-wise methodology of logit regressions rather than multinomial logit approach because the decision to participate at the three levels is sequentially made as a custom or an implicit rule in the study areas of community forest management.³ To the best of our knowledge, our work can be considered the first to characterizes such details about how voluntary participation evolve at each stage of the forest program.

The logit analysis indicates some heterogeneous responses across different levels of par-127 ticipation. Most importantly, education level is negatively associated with the eagerness of 128 households to participate in the PHBM program as nominal participants, meaning that less 129 educated people are more likely to participate in the program at the entry level. However, 130 once people participate in the program as nominal participants, education level is positively 131 associated with a household's incentive to participate in the program, indicating that highly 132 educated people are more likely to play a role as an active participant or even as a man-133 agerial participant. In addition to the non-monotonicity property of education levels, the 134 result also finds that people are encouraged to participate in the program through certain Pe-135 rum Perhutani policies, such as giving advice and informational provision of benefit sharing 136 mechanisms, and through public credibility of Perum Perhutani by fulfilling the agreement 137 related to benefit sharing. 138

Our survey data confirms the problem raised by the managers of Perum Perhutani that 139 many people become members as only nominal participants by signing without understanding 140 what the program does. This finding suggests that a current scheme for inviting people to 141 be members may not provide enough information about the program at the entry stage. As 142 a result, highly educated people are likely to be more reluctant to participate due to lack of 143 information. Thus, Perum Perhutani should offer special programs for further informational 144 provision at the entry stage. If the government appropriately considers some heterogeneous 145 responses across each stage of participation, particularly with respect to education levels, 146

 $^{^{3}\}mathrm{In}$ other words, an individual cannot be a managerial participant without being a nominal and active participant.

¹⁴⁷ we believe that a positive perspective of the program can be expected to induce further ¹⁴⁸ voluntary participation. Because this research also shows that some programs organized by ¹⁴⁹ Perum Perhutani are effective, such improvements to induce the entry of highly educated ¹⁵⁰ people should enhance the community's overall performance in forest management.

The remainder of the paper is organized as follows. Section 2 overviews the PHBM program in KPH Kendal and describes the study site. Section 3 presents data and empirical methodology; it then shows the estimated results of the logit models for each of the three categories classified by the levels of community participation. Some important policy implications are also discussed. Section 4 presents the discussion and conclusion.

¹⁵⁶ 2 Community collaborative forest management

¹⁵⁷ 2.1 PHBM program

In collaboration with 5386 forest villages in Java and Madura, Perum Perhutani is mandated 158 to manage the state forests with greater attention to the society's socioeconomic problems, 159 particularly those of rural communities living around the forests. The close interaction 160 between communities and forests forces forest management authorities to take into account 161 the sustainability of forest ecosystems and the life of the poor around the forest. In 2001, 162 Perum Perhutani developed the Community Collaborative Forest Management (Pengelolaan 163 Hutan Bersama Masyarakat or PHBM) program, which had evolved from the Forest Village 164 Community Development (*Pembangunan Masyarakat Desa Hutan* or PMDH) program that 165 was initiated in 1992. 166

The PHBM program is intended to provide directions and knowledge-sharing and guide forest resource management to improve the communities' welfare, quality of life, and economic and social capacities by coordinating the roles and responsibilities of Perum Perhutani, local communities, stakeholders, and interested parties related to forest resource management. The second objective is to enhance the quality of forest resources, forest productivity,

and forest security with the sustainability of the functions and benefits of forest resources. 172 In this program, a principle of "sharing" is applied, and the community around the forest 173 is given the opportunity to voluntarily participate in forest management from planning to 174 timber harvesting (see Djajanti (2005), Perum Perhutani (2007), and Prambudiarto (2008)). 175 To support the PHBM program, each village is obliged to establish a community orga-176 nization called the Forest Village Community Institution (Lembaga Masyarakat Desa Hutan 177 or LMDH). The implementation of the PHBM program requires institutions that are legally 178 able to act on behalf of the rural community; thus, the LMDH plays a role in endorsing the 179 community to exercise rights and obligations as a legal entity that is approved by the notary. 180 That is, once the community forms the LMDH, it will obtain rights and duties to manage a 181 certain forest area. This institution publicizes the representative opinion of the community 182 in cooperation with Perum Perhutani and other related parties. In this sense, the LMDH 183 can be considered a practical authority on forest management for their respective villages. 184

Perum Perhutani and the LMDH of each village cooperatively formulate regulations that 185 are to be written in the Memorandum of Understanding (MoU). These include how the 186 community participates in the PHBM program and utilizes forest resources. In essence, the 187 LMDH receives benefits from harvesting timber in the managed forest area, which vary across 188 every village. In consultation with the LMDH, the community under the program has the 189 authority to decide how benefit sharing enhances community welfare. Community members 190 are allowed to cultivate food crops between forest plants in an intercropping system, such 191 as rice, corn, cassava, peanuts, and vegetables. Furthermore, the community also has the 192 right to access non-timber forest products, such as firewood, fodder, and teak leaf, for the 193 fulfillment of daily needs, which implies that the PHBM program can provide extra revenues 194 for farmers through the LMDH. At the same time, the PHBM program obliges the LMDH 195 with the community members to maintain the trees in the forest area and to keep the forest 196 security from threats, such as illegal logging and forest fires. 197

¹⁹⁸ 2.2 KPH Kendal

The study site in this paper is the Kendal Forest Management Unit (KPH Kendal), located 199 in Central Java, Indonesia. The total area of KPH Kendal managed by Perum Perhutani is 200 20413.9 hectares which lie in three districts (5339.88 hectares in Batang, 13198.3 hectares in 201 Kendal, and 1875.7 hectares in Semarang) consisting of 81 villages (34 villages in Batang, 202 35 villages Kendal, and 12 villages in Semarang). The forest area of KPH Kendal is grouped 203 into three categories: production forest (16967.98 hectares or 83%), protection forest (2771.6 204 hectares or 14%), and forest for special purposes, such as tourism forest (674.3 hectares or 205 3%) (see Perum Perhutani (2010)). Figure 1 provides a map of Central Java, Figure 2 206 explains the location of KPH Kendal in Central Java, and Figure 3 illustrates land use in 207 KPH Kendal. Furthermore, the number of residents in KPH Kendal is 300961 people (79656 208 households). Because most people in KPH Kendal are farmers in agricultural sectors (40.5%)200 of the residents), they depend on forests for earnings and have close interaction with them 210 in daily life. 211

KPH Kendal has been chosen as a study site of community forest management practices 212 under the PHBM program. Most households live near forest areas in which community 213 members are allowed to voluntarily participate in the PHBM Program. Because participa-214 tion is entirely voluntary, the levels of community participation are different depending on 215 household characteristics. Most participants in the PHBM program are farmers with limited 216 land holdings, and, thus, tend to be motivated to hold more land and increase their earn-217 ings from cultivation. Some non-farmers are also interested in participation because they 218 pay significant attention to forest sustainability. They believe that forest degradation will 219 cause significantly negative externalities on the environment and on their daily life through 220 flooding and the decline of ground water levels. 221

222 **3** Empirical analysis

223 3.1 Data

This study uses primary data obtained from a field survey conducted in KPH Kendal, Central 224 Java, Indonesia. The data were collected through interviews and field observation methods 225 using a stratified random sampling from December 2010 to January 2011. The sample unit 226 was the household, who was considered to be the respondent. To gather in-depth attitudes 227 and beliefs from individuals as the sample, we included close inspection in addition to the 228 procedure of asking a series of questions in the survey. KPH Kendal covers three districts: 229 Semarang, Batang, and Kendal. Each district consists of a number of villages. According 230 to the criteria on the performance of the PHBM program, these villages are classified into 231 four performance groups: *pemula* (beginner), *muda* (junior), *madya* (middle), and *menuju* 232 mandiri (toward independent). Only one village is classified as menuju mandiri in the 233 Kendal district, whereas no villages are classified as *menuju mandiri* in the Semarang and 234 Batang districts. 235

For each of the three districts, we chose four villages from the Kendal district and three villages from the Semarang and Batang districts (one from each of the performance groups). The selected villages include Kedungsuren, Protomulyo, Magelung, Kertosari, Subah, Pecalungan, Bandung, Gondoriyo, Podorejo, and Wates. For each selected village, we randomly chose 58 households, yielding 580 households in total. At the time of survey analysis, nine households did not complete questionnaires and were discarded from the study. A total of 571 respondents remained as the final sample.

To avoid incompatibility, the questionnaire was tested with some respondents. After a series of revisions, a final version of the questionnaires was utilized during the survey period. Because the sampled households included many less educated farmers, the way to ask questions was carefully evaluated based on their knowledge, and some additional explanations were needed to allow them to understand the questions. The respondents were Javanese, so we used the Javanese language to communicate with them. In addition to the questionnaire, we collected other supporting documents, such as profiles and activity reports of villages, LMDHs, and KPH Kendal, and regulation documents from Perum Perhutani of KPH Kendal. We also conducted interviews with some stakeholders, such as the heads of villages, the LMDH chairman, Perum Perhutani officials, and NGOs officials who have been involved in the PHBM program. These supporting documents helped to provide comprehensive information and a more complete understanding of the research area.

255 **3.2** Community participation

Each household participating in the PHBM program was characterized by the degree of 256 community participation. Specifically, we considered three categories based on the degree of 257 community participation: (i) nominal participation, (ii) active participation, and (iii) man-258 agerial participation. First, all sampled households were divided into either participating 259 households, which are called 'nominal participants,' or non-participating households, de-260 pending on if the household had signed the document. If they signed it, they are considered 261 'nominal' participants. All participants have the right to officially obtain a specific forest 262 plot to be cultivated with some obligations, such as taking care of the plot and the associated 263 trees planted by Perum Perhutani. In reality, however, it is difficult to enforce all nominal 264 participants to meet the obligations. Thus, some nominal participants are, indeed, 'nominal' 265 and only registered in the program without doing the required tasks. Thus, these people do 266 not practically participate in the program. 267

Second, we divided nominal participants into two groups: those who actively participate in the program, called 'active participants,' and those who are not practically involved in the program. Active participants are considered individuals who become involved in special and extra activities organized by Perum Perhutani, such as regular meetings, training, and teamwork jobs. They actively manage the assigned plot and engage in activities assigned as obligations to achieve the goal of the program. Third, we further divided active partici-

pants into two groups: those who participate in the program at the managerial level, called 274 'managerial participants,' and those who are actively involved in the program but not at the 275 managerial level. Managerial participation can be considered an ideal form of participation 276 based on the definition of the PHBM program in which the community is involved in all 277 levels of activities in the forest management system, from planning to harvesting. They fully 278 participate in the program through not only voluntarily donated labor but also ideas and 279 materials. Finally, note that some nominal participants are active participants, and some 280 active participants are managerial participants in our categorization. Put differently, those 281 categorized as active participants in our sample are always nominal participants, and in the 282 same way, managerial participants are always nominal and active participants. 283

284 3.3 Methodology

This study applied a logit regression analysis to identify factors affecting each of the three levels of community participation under the PHBM program. Each level of community participation can be captured as binary-choice models, which presume that households face a choice problem of participation and that the choice depends on identifiable characteristics. Let y_i denote a choice variable such that $y_i = 1$ if respondent *i* chooses to participate in the program, and $y_i = 0$ otherwise. The probability of participation of respondent *i*, $\Pr(y_i = 1)$, is represented by the distribution function *F* evaluated at $X_i\beta$, where X_i is a vector of explanatory variables and β is a vector of unknown parameters. The logit regression analysis assumes a logit form of a distribution function:

$$\Pr(y_i = 1) = \frac{\exp(X_i\beta)}{1 + \exp(X_i\beta)},$$

which allows us to estimate the probability of the occurrence that respondent i participates in the PHBM program.

²⁸⁷ The empirical analysis is divided into three steps, depending on different participation

levels. Each step attempts to identify factors encouraging people to participate in the PHBM 288 program at a different level. In the first step, which aims at identifying the determinants 289 of 'nominal' participation, the logit analysis is based on the whole samples and uses the 290 choice variable y_i^n , satisfying that $y_i^n = 1$ if respondent *i* participates at least 'nominally' 291 in the PHBM program, and $y_i^n = 0$ otherwise where the superscript of n in y_i^n represents 292 "nominal." In the second step, we restrict ourselves to the sample of nominal participants (or 293 participating households irrespective of the levels of community participation). To identify 294 the determinants of 'active' participation, our logit analysis uses the choice variable y_i^a , 295 satisfying that $y_i^a = 1$ if respondent *i* participates 'actively' in the PHBM program, and $y_i^a =$ 296 0 otherwise where the superscript a represents 'active.' In the third step, we further restrict 297 ourselves to the sample of active participants. To identify the determinants of 'managerial' 298 participation, our logit analysis takes the choice variable y_i^m , satisfying that $y_i^m = 1$ if 299 respondent i participates in the program at the managerial level, and $y_i^m = 0$ otherwise 300 where the superscript m represents "managerial." 301

Concerning the explanatory variables in the logit models for each of the above three 302 steps, we take six variables related to the characteristics of the household, which include the 303 household's income level (inc), the age of household's head (age), the occupation of house-304 hold's head as a farmer (occ), the number of family members (fam), extensive land holding 305 by the household (land), and the education level of household's head (edu). The occupation 306 of household's head as a farmer (occ) is a dummy variable which equals unity if the head is 307 a farmer, and zero otherwise. Extensive land holding by the household (land) is measured 308 in terms of the area, and the education level of household's head (edu) is represented by the 309 school year of household's head. The reasoning behind the inclusion of the six variables is 310 as follows. 311

Because young generations tend to leave the village and seek other types of employment in nearby cities, old people may be more dependent on the forest and may then be more interested in community participation than young people. Thus, the expected sign of the

age of household's head (age) is positive. In addition, the income level and occupation of the 315 respondents may also influence the motivation of community participation of households. 316 Typically, low income is a common characteristic of forest farmers, meaning that they tend 317 to access the forest more intensively in order to fulfill their daily needs such as food, firewood, 318 and fodder. These forms of access enable them to earn direct benefits and keep their income. 319 That is, people with high incomes and non-farm jobs outside the rice field or forest may 320 be less dependent on the forest. Thus, the signs of household's income level (inc) and the 321 occupation of household's head as a farmer (occ) are expected to be negative and positive, 322 respectively. 323

Moreover, the number of family members may also be an important factor that encourages 324 them to increase their earnings from the forest, as the household generally needs human 325 resources, such as their wife and children, to access the forest. Thus, the sign of the number 326 of family members (fam) would be positive, i.e., larger family size is associated with more 327 incentive to participate in the program. Furthermore, households with large fields may 328 not have enough time to access the forest and may not require earnings or benefits from 329 the forest, while those with fewer land holdings may have an incentive to utilize the forest 330 for the fulfillment of their needs. Thus, the coefficient on extensive land holding by the 331 household (land) is expected to be negative. Finally, we expect that the education level of 332 the household's head (edu) would positively or negatively affect community participation. 333 Highly educated people with broader knowledge about the importance of forest management 334 for community life would have strong motivations to engage in the program. However, high 335 level of education allow people opportunities for jobs with higher earnings than those engaged 336 in farm- or forest-related tasks; consequently, high education may be a factor that reduce 337 their dependency on the forest. 338

To evaluate the effectiveness of public programs and policies aimed at enhancing community participation, our logit analysis includes the three dummy variables of advice provision (adv), information provision (inf), and fulfillment of the agreement (ful), all of which must ³⁴² be appropriately implemented by Perum Perhutani. First, the dummy variable of advices ³⁴³ (adv) takes unity if the household receives specific advices on forest management from Pe-³⁴⁴ rum Perhutani, and zero otherwise. Some field official staffs of Perum Perhutani regularly ³⁴⁵ hold meetings with community members to deliver advices on forest and agriculture man-³⁴⁶ agements. The meeting would encourage them to participate more in the program, so the ³⁴⁷ coefficient on advices (adv) should be positive.

Second, the dummy variable of information provision (inf) takes unity if the household 348 obtains information about the benefit sharing mechanism from Perum Perhutani or other 349 sources, and zero otherwise. According to information from the staff of Perum Perhutani 350 and LMDH management, Perum Perhutani has always implemented the benefit sharing 351 mechanism. However, not all community members understand this mechanism. In some 352 regions, only those who become actively involved in the LMDH are well familiar with the 353 mechanism. The crucial problem may be that the LMDH and Perum Perhutani do not an-354 nounce the benefit sharing mechanism to all community members. By providing information 355 about the mechanism, Perum Perhutani believes that community members are induced to 356 participate in the program in a more active manner with high motivations for managing 357 and protecting the forest. Thus, informational provision of the benefit sharing mechanism 358 would positively influence community participation. Because active participants have enough 359 knowledge of the PHBM program including benefit sharing, we include information provision 360 (inf) in the first and second steps, i.e., in the logit analysis at the levels of nominal and active 361 participants. 362

For the third variable related to public programs and policies, we take the dummy variable of fulfillment of the agreement (ful) which takes unity if the household feels that Perum Perhutani fulfills the agreement on the PHBM program signed between Perum Perhutani and the household, and zero otherwise. It has been reported that Perum Perhutani often fails to fulfill the agreement as initially planned; thus, community members suspect that Perum Perhutani does not fulfill the agreement. This event may be partly because the

LMDH and Perum Perhutani do not provide enough information on the benefit sharing 369 mechanism, as mentioned before. The fulfillment of obligations and agreements by Perum 370 Perhutani, such as implementing the benefit sharing mechanism as a real and binding action, 371 could improve the reputation of Perum Perhutani and encourage people to participate in the 372 PHBM program, so the coefficient on the variable should be positive.⁴ Given the fact that 373 this issue is crucial for those who have already joined the program, we include fulfillment of 374 the agreement (ful) in the second and third steps, i.e., in the logit analysis at the levels of 375 active and managerial participants. 376

In addition to the above-mentioned variables related to household characteristics and 377 Perum Perhutani's policies, we include two additional explanatory variables: the length 378 of time during which the household has been involved in the program in terms of years 379 (len) and the satisfaction with the program (sat), represented by the dummy variable and 380 takes unity if the household is satisfied with the program, and zero otherwise. The longer 381 people were involved in the program, the more highly motivated they are to participate at 382 responsible levels, which can be explained by the fact that they acquire more knowledge and 383 skills to efficiently benefit from the program. Moreover, personal judgment of satisfaction 384 with the PHBM program affects motivation. High satisfaction may encourage nominal and 385 active participants to shift toward active and managerial participation levels, respectively. 386 Thus, the length of time (len) and satisfaction with the program (sat) should positively be 387 associated with community participation. Because the above arguments are valid only for 388 nominal participants, we include these two variables in the second and third steps, i.e., in 380 the logit analysis at the levels of active and managerial participants. 390

Throughout this study, our focus is on identifying the process whereby people move to another stage of community participation as argued above. To this end, we conduct logit analysis for each stage of nominal, active, and managerial participants. Finally, all of the

⁴The fairness of payment mechanism could be related to the reputation of Perum Perhutani. Some Perum Perhutani field officers give the entire payment to the community and take a margin. How the payment is arranged depends on the personality of the field officers that have contact with the community.

arguments posed on the expected signs of the coefficients for each independent variable are summarized in Table 1. In the next subsection, we examine whether our arguments can be supported empirically.

397 **3.4** Results

³⁹⁸ 3.4.1 Some preliminary resuls

This subsection overviews the summary statistics of the household survey on the PHBM pro-399 gram in KPH Kendal. In particular, we summarize the results for each of the three categories 400 based on the levels of community participation: (i) nominal participation, (ii) active partici-401 pation, and (iii) managerial participation. Recall that active participants are also considered 402 nominal participants, and managerial participants are also considered nominal and active 403 participants. All 571 respondents live near KPH Kendal's forest area of. Table 2 shows the 404 summary statistics of the variables in our logit models for all samples, nominal participants, 405 and active participants (and managerial participants). The number of total observations is 406 571, and the total nominal and active participants are 535 and 234, respectively. The total 407 managerial participants is $101(=234 \times 0.432)$. 408

Concerning household characteristics, the average age of the household's head and the 409 ratio of farmers are the highest for the sample of nominal participants and the lowest for the 410 sample of managerial participants. Moreover, the average household's income, the average 411 area of household's land holding, and the average of school years of the household's head are 412 the lowest for the sample of nominal participants and the highest for the sample of managerial 413 participants. These findings imply that as the level of community participation increases. 414 the averages of household characteristics (except for the average number of family members) 415 change in a non-monotone manner. Highly educated young people with high incomes, non-416 farm occupations, and large land holdings tend to become involved in the PHBM program 417 at the managerial level, while less-educated old farmers with low incomes and small land 418 holdings tend to become nominal participants in the PHBM program. 419

The three policy-related variables (advice provision, information provision, and fulfillment 420 of agreements) have the same tendency in that they increase with the level of community 421 participation. This finding seems to support that special programs organized by Perum 422 Perhutani could be associated with high motivation of people participating in the PHBM 423 program. Moreover, as for the other two explanatory variables that capture motivation of 424 community participation, length of time in the PHBM program and satisfaction with the 425 PHBM program are positively linked to the level of community participation, which may also 426 be consistent with our intuitions. The next subsection formally examines how the attitude of 427 community participation is influenced by household characteristics, policy-related measures, 428 and other control variables by applying the logit regression analysis in the framework of the 429 three steps. 430

⁴³¹ 3.4.2 Logit regression analysis

This subsection shows the results of the three logit regression based on different levels of community participation. The first step examines the determinants of nominal participation at the entry level for the entire sample (571 observations); the second step examines the determinants of active participation for the sample of nominal participants (535 observations); and the third step examines the determinants of managerial participation for the sample of active participants (234 observations). Table 3 shows the estimated results of the three logit analyses.

First step (Nominal participation): The result of the logit regression at the first step shows that the coefficients on the occupation of household's head as a farmer (occ) and information provision (inf) are significantly positive, while those on the land holding by the household (land) and the education level of household's head (edu) are significantly negative. As for the variables capturing Perum Perhutani's policies, the significantly positive coefficient on information provision (inf) has an important policy implication, as information about the ⁴⁴⁵ benefit sharing mechanism provided by Perum Perhutani, rather than the advice provision, is
⁴⁴⁶ effective in encouraging people to participate in the PHBM program at least at the nominal
⁴⁴⁷ or entry level.

Concerning the explanatory variables capturing household characteristics, the motivation 448 of nominal participation is higher for farmers who tend to depend more on the forest than 449 for non-farmers. Moreover, people with relatively small land holdings have more incentive 450 for nominal participation. Furthermore, higher education level is associated with a lower 451 incentive for nominal participation. This finding could be considered consistent with the ar-452 gument that high level of education allows people opportunities for jobs with higher earnings 453 than those engaged in farm- or forest-related tasks, and that, consequently, higher education 454 can be a factor that reduces their dependency on the forest, as mentioned in Gunatilake 455 et al. (1993) and Adhikari (2003). 456

Second step (Active participation): The result of the logit regression for the sample of nominal participation at the second step shows that the coefficients on the two household characteristics variables (household income (inc) and education level of household's head (edu)), the three policy variables (advice provision (adv), information provision (inf), and agreement fulfillment (ful)), and the two explanatory variables (participation length (len) and program satisfaction (sat)) are all positive at the 5% or 10% significance level.

Concerning household characteristics, higher income is associated with higher motivation for active participation, which is in contrast to the argument that people with low incomes have more incentive to become involved in the program due to their high dependency on the forest. One plausible explanation of the result is that once people participate in the program at the nominal level, high-income people are more concerned about forest sustainability and related environmental problems, so they have more motivation to become more involved in the program.

470 Moreover, in contrast to the result at the first step of nominal participation, higher

education is associated with higher motivation for active participation. Flint et al. (2008) 471 emphasize that meaningful or effective participation of households in participatory forestry 472 can be achieved by improving knowledge, skills, and experiences that are oriented toward 473 the community. Salam et al. (2005) also mention that increasing local capabilities and 474 updating skills and knowledge on participatory policy are required to maintain sustained 475 participation. These findings appear to suggest that educated people are more motivated 476 to become involved in community participation in an effective way. Thus, our result of 477 the significantly positive coefficient on education level at the active level of community 478 participation could be consistent with their arguments. 470

Regarding the effectiveness of Perum Perhutani's policies, the significantly positive coeffi-480 cients on advice provision (adv), information provision (inf), and agreement fulfillment (ful) 481 imply that all three types of Perum Perhutani's participatory policies are effective in encour-482 aging people to participate in the PHBM program in an active or effective way, although 483 advice provision is not effective in doing so at the nominal or entry level of participation. 484 Furthermore, time length of program participation (len) and satisfaction with the program 485 (sat) are positively associated with the motivation of community participation at the active 486 level, as expected. 487

Third step (Managerial participation): The result of the logit regression over the 488 sample of active participation at the third step shows that the coefficients on education 489 level of household's head (edu) and the two policy variables (advice provision (adv) and 490 agreement fulfillment (ful)) are significantly positive. Concerning household characteristics, 491 higher education is associated with higher motivation of managerial participation, which is 492 in contrast to the result for the first step of nominal participation but is consistent with the 493 result for the second step of active participation. As suggested in Salam et al. (2005) and 494 Flint et al. (2008), educated people are likely to become more involved in the PHBM program 495 in an effective way, i.e., to participate in the program as management staffs. This argument 496

⁴⁹⁷ may be supported by the significantly positive coefficient on education level. Moreover, ⁴⁹⁸ similar to the previous results at the second step, our logit analysis at the third step also ⁴⁹⁹ confirms the effectiveness of Perum Perhutani's policies, advice provision and agreement ⁵⁰⁰ fulfillment.

In sum, our three-step logit analysis illustrates the following two important results. First, 501 we find some heterogeneous responses for the exogenous variables, such as education and in-502 come to the participation incentive across different degrees of participations. In particular, 503 it is interesting to see that the education level of household's head is linked to the motivation 504 of community participation in the PHBM program, but how they are related depends on 505 participation levels. Less educated people have more incentive for community participation 506 at the nominal or entry level, while highly educated people have more incentive for commu-507 nity participation at the active and managerial levels where participants become involved in 508 the program in a more practical and responsible way. Our conjecture is that the relationship 509 between education level and motivation for participation is closely related to the argument 510 that highly educated people are generally associated with high intrinsic motivation on en-511 vironmental issues or social responsibility (see, e.g., Brekke et al. (2003) and Kakinaka and 512 Kotani (2011), for an explanation of intrinsic motivation). Once highly educated people with 513 high intrinsic motivation recognize the importance of the program and how it can contribute 514 to their life as a member of the community or as a nominal participant, they are motivated 515 to improve the forest management practice by becoming more involved in the program as 516 active or managerial participants. 517

Second, some special programs and policies organized by Perum Perhutani encourage people to participate in the PHBM program at each participation level, which has important policy implications. Perum Perhutani could enhance the effectiveness of the PHBM program on sustainable forest management by adopting effective programs and policies, such as advice provision, information provision, and agreement fulfillment, to induce more community participation, which has been a crucial issue in the field of human decision processes (see, ⁵²⁴ e.g., Gardner and Berry (1995) and Gino (2008)).

525 4 Conclusion

This study examined the motivation of community participation in the PHBM program 526 through a survey at KPH Kendal and data collected by interviewing 571 respondents. In 527 particular, we have conducted logit analyses to discuss the effectiveness of the publicly or-528 ganized program and the determinants of people's motivation for community participation 529 at each of the three participation levels: nominal, active, and managerial. The three-step 530 analysis has shown some heterogeneous responses across different participation levels. The 531 first step regression show that when people are farmers or hold less land, then they have 532 more incentive to be nominal participants. Most importantly, less educated people have 533 more incentive for community participation at the nominal level, which also implies that 534 highly educated people hesitate to become members at the entry stage. 535

However, the second and third step regressions show that highly educated people have 536 more incentive for community participation at the active and managerial levels, which is in 537 sharp contrast with the first step regression. Our argument is that once highly educated 538 people become members of the community forest and gain more knowledge about the in-539 tent or effectiveness of the PHBM program, they are more willing to cooperate or become 540 practically involved in the program. This type of participation incentives may be driven by 541 intrinsic motivation, as such higher levels of participation do not guarantee higher material 542 payoffs or gratification to those in the PHBM program's current framework, and standard 543 utility maximization may not be a good argument for this finding. That is, highly educated 544 people appear to realize the importance of community forestry programs from social and 545 environmental protection points of view after being nominal participants and, thus, tend to 546 have higher intrinsic motivation to voluntarily participate in the program. 547

⁵⁴⁸ The results have also presented that Perum Perhutani's special programs and policies,

such as advice provision, information provision, and agreement fulfillment, can successfully 549 encourage people to participate in the PHBM program at each participation level. This find-550 ing could be considered consistent with the argument of Adhikari (2003) that both households 551 and Perum Perhutani's officials should have opportunities to generate higher benefits from 552 the forest through close communications if they are better informed about the potential re-553 sources that they can utilize. Moreover, in rural areas, such as some villages in KPH Kendal, 554 a sense of trust has a higher value in the community, meaning that Perum Perhutani should 555 keep their commitment to fulfill all agreements. 556

Our survey data and research have confirmed the problem raised by managers of Perum 557 Perhutani that many people become members only as nominal participants by signing with-558 out understanding the program. However, our research also reveals some possible measures 559 to increase participation. At this point, we can say that a current scheme for inviting people 560 to become members may not provide enough information about the program at the entry 561 stage. As a result, highly educated people are likely to be more reluctant to participate due 562 to a lack of information. Thus, it may be effective for Perum Perhutani to organize some 563 special programs for further informational provision at the entry stage. However, recall that 564 the existing programs organized by Perum Perhutani are identified as effective. Overall, 565 the results obtained in this study suggest a positive perspective for the community forestry 566 program. That is, if heterogeneous responses of participants at different stages, particu-567 larly with respect to education levels, are carefully considered and if further improvement of 568 publicly organized programs are made with respect to informational provision and benefit 569 sharing, then more people are expected to voluntarily participate up to higher levels, which 570 will further contribute to the success of community forest management. 571

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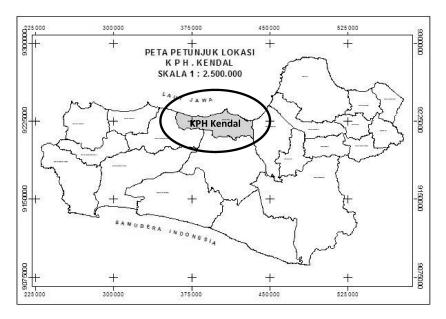
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Figure 1: Map of Central Java

Figure 2: Map of KPH Kendal location



Scale = 1 : 2,500,000

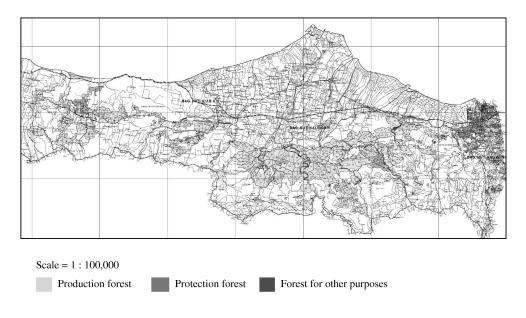


Figure 3: Map of land use in KPH Kendal

Table 1: Expected signs of independent variables in the logit regression

| | First step | Second step | Third step |
|------------------------------------------------|--------------------------|-------------------------|-----------------------------|
| | Nominal Participation | Active Participation | Managerial Participation |
| Age of household's head (age) | + | + | + |
| Household's income (inc) | - | - | - |
| Household's occupation as a farmer (occ) | + | + | + |
| Number of family members (fam) | + | + | + |
| Extensive land holding by the household (land) | - | - | - |
| Education level of household's head (edu) | +/- | +/- | +/- |
| Advice provision (adv) | + | + | + |
| Information provision (inf) | + | + | |
| Agreement fulfillment (ful) | | + | + |
| Time length involved in the program (len) | | + | + |
| Satisfaction with the program (sat) | | + | + |

| L CUI | CONTRACT | A CIMITIC | COLUCIO DO L | | | | | |
|----------------------------------------------|----------|-----------|--------------|----------|--------------|----------|--------------|----------|
| | ΜM | Whole | Nominal | inal | Active | ve | Managerial | gerial |
| | sample | ple | participants | pants | participants | oants | participants | pants |
| | Mean | St. dev. | Mean | St. dev. | Mean | St. dev. | Mean | St. dev. |
| Dependent variable | | | | | | | | |
| Household's attitude to participation | 0.939 | I | 0.437 | ı | 0.432 | ı | ı | ı |
| Independent variable | | | | | | | | |
| Age of household head | 48.658 | 12.213 | 48.899 | 12.302 | 47.855 | 11.606 | 46.515 | 11.936 |
| Income of household | 1,053 | 804 | 1,027 | 770 | 1,243 | 922 | 1,312 | 1,001 |
| Occupation of household head as farmer | 0.657 | 1 | 0.686 | ' | 0.615 | ' | 0.525 | ' |
| Number of family members | 2.876 | 1.277 | 2.884 | 1.287 | 2.906 | 1.250 | 2.941 | 1.139 |
| Land holding by household | 2,007 | 4,910 | 1,939 | 4,918 | 2,721 | 6,743 | 3,593 | 8,340 |
| Education level of household head | 4.723 | 4.108 | 4.475 | 3.905 | 5.671 | 4.110 | 7.158 | 4.393 |
| Advice from Perum Perhutani | 0.622 | ' | 0.643 | ' | 0.889 | ' | 066.0 | |
| Information provision by Perum Perhutani | 0.529 | 1 | 0.563 | ' | ı | ' | ı | ' |
| Fulfillment of agreements by Perum Perhutani | ı | I | 0.520 | ı | 0.799 | ı | 0.980 | ı |
| Length of time period in PHBM program | - | ' | 3.202 | 1.074 | 3.299 | 1.042 | 3.287 | 1.080 |
| Satisfaction of PHBM program | I | 1 | 0.553 | 1 | 0.739 | | 0.822 | 1 |
| Number of observations | 571 | 1. | 535 | 5 | 234 | 1 | 101 | 1 |

Table 2: Summary statistics of variables

| | First step | Second step | Third step |
|-------------|---------------|---------------|---------------|
| | Nominal | Active | Managerial |
| | Participation | Participation | Participation |
| age | -0.0217 | 0.0027 | 0.0003 |
| | (0.0204) | (0.0100) | (0.0153) |
| inc | -0.003 | 0.0003 * | -0.0003 |
| | (0.0003) | (0.0002) | (0.0002) |
| occ | 1.9076 ** | 0.0346 | -0.2387 |
| | (0.4863) | (0.2571) | (0.3763) |
| fam | 0.0558 | -0.0713 | 0.0903 |
| | (0.1789) | (0.0887) | (0.1327) |
| land | -0.0001 ** | 0.0000 | 0.0000 |
| | (0.0000) | (0.0000) | (0.0000) |
| edu | -0.2466 ** | 0.0755 ** | 0.1446 ** |
| | (0.0648) | (0.0328) | (0.0470) |
| adv | 0.4050 | 1.5379 ** | 2.7147 ** |
| | (0.4742) | (0.2709) | (1.0628) |
| inf | 5.3211 ** | 0.7382 ** | - |
| | (1.2802) | (0.3140) | |
| ful | - | 1.0260 ** | 3.0399 ** |
| | | (0.3034) | (0.7698) |
| len | - | 0.1968 * | -0.0198 |
| | | (0.1056) | (0.1528) |
| sat | - | 0.7101 ** | 0.5335 |
| | | (0.2328) | (0.3766) |
| cons | 3.5568 ** | -4.1300 ** | -6.6000 ** |
| | (1.3436) | (0.7702) | (1.6906) |
| No. of obs. | 571 | 535 | 234 |

Table 3: Logit regressions for each step of participation

Notes: * significance at the 10% level; ** significance at the 5% level.